

Vincent J. Schiavone

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Education:

Ph.D., Evaluation & Measurement, Kent State University, Kent, OH, 2018

Doctoral Dissertation: The Impacts of Social-Emotional Competence and Other Student, Parent, and School Influences on Kindergarten Achievement

M.Ed, Higher Education, University of Toledo, Toledo, OH, 2013

Master's Thesis: Student Veterans in Transition at a Midwestern University

Work Experience:

OhioGuidestone, Cleveland, OH

Quality Data Analyst, June 2016-Present

- Manage data collection and conduct evaluation of clinical and non-clinical programs.
- Work with internal stakeholders at a charter school to develop, monitor, and analyze student achievement metrics and make recommendations for continuous improvement.
- Work with clinical and non-clinical program directors to create logic models and fidelity measures with the goal of accurately planning data collection instruments and procedures.
- Submit evaluation proposals in response to RFPs from external bodies.
 - Use descriptive and inferential statistics (incorporating tenets of Classical Test Theory and Item Response Theory) to design and analyze psychometric instruments pertaining to program outcomes.
 - Serve on Institutional Review Board (IRB) as a consulting (non-voting) member, to lend expertise on statistics and quantitative research methods.

Kent State University, Kent, OH

Adjunct Instructor, Evaluation & Measurement, January 2017-May 2017

- Taught "Statistics I for Educational Services" to master's and doctoral students.

Research Assistant, PK-12 Educational Administration, August 2014-May 2015

- Recorded and analyzed survey data on bullying and cultural proficiency in SPSS.
- Transcribed interview data on school leadership and equity issues.
- Using Classical Test Theory, examined psychometric properties of survey examining teachers' and school administrators' cultural competency.
- Served on Diversity Committee, College of Education, Health & Human Services.

Cuyahoga Community College, Cleveland, OH

Program Manager, Learning Outcomes Assessment, February 2015-May 2016

- Used descriptive and inferential statistics (incorporating tenets of Classical Test Theory and Item Response Theory) to design and analyze surveys and exams pertaining to course-, program-, and institutional-level learning outcomes.
- Contributed to report for Higher Learning Commission on AQIP Category One: Helping Students Learn.
- Served on Committee on Learning Outcomes Assessment (CLOA), tasked with collecting and assessing artifacts for general education outcomes.
- Served as co-chair of Cultural Contexts and Environments Committee communication team, tasked with improving both electronic and face-to-face communication across the College.

University of Toledo, Toledo, OH

International Admission Specialist, July 2013-August 2014

- Analyzed international recruitment data to determine trends.
- Advised and international students on various academic, financial, cultural, personal, linguistic, and legal concerns.

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- Advised and international students on various academic, financial, cultural, personal, linguistic, and legal concerns.
- Served as the International Admission Office's "power user" during transition from relying primarily on Banner to making heavier use of CRM software for international applications.

Grant Fundamentals, LLC, Toledo, OH

Research Assistant, August 2011-May 2013

- Assisted with evaluation of government grants to educational organizations.
- Collected, transcribed, and coded qualitative data from diverse populations.
- Collected and analyzed data for cost of living analyses.

Terra Community College, Fremont, OH

Institutional Research Assistant, January 2012-May 2012

- Conducted benchmarking and secondary research to assist in the reorganization of the staffing structure of the institutional research office, in order to comply with AQIP guidelines.
- Served on a committee to report and utilize findings.

Catholic Charities, Youngstown, OH

Intern, Campaign for Human Development, May 2012-August 2012

- Conducted research to support implementation of a program designed to provide employment and training for at-risk, homeless, and immigrant populations.

Competencies:

Advanced proficiency with Microsoft Office Suite, Banner, SPSS, NVivo, Winsteps, IRTPro, and LISREL.

Presentations:

Kearney, B., Pope, B. R., Ritzenthaler, H., Gray, G., & **Schiavone, V.** (2018). Joyful Together: Fighting Toxic Stress Side-by-Side with Parents. Presented at annual conference of American Evaluation Association.

Osanloo, A.F., & **Schiavone, V.** (2014). Students, Teachers, and Leaders Addressing Bullying in Schools. Presented at annual conference of University Consortium for Educational Administration.

Schiavone, V. (2013). Assessing Critical Thinking at Community Colleges. Presented at Third Annual Conference of the Association for the Assessment of Learning in Higher Education.

Schiavone, V. (2013). Veteran-Students in Transition at a Midwestern University. Presented at Midwestern Graduate Research Symposium. Earned 2nd Prize in Presentation Competition.

Publications:

Schiavone, V., & Gentry, D. (2013). Veteran-Students in Transition at a Midwestern University. *Journal of Continuing Higher Education*, winter 2014.

References

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