

ROBIN ARNSPERGER SELZER, Ph.D.
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Professional Summary

21 years of experience in higher education which has led to broad knowledge of best practices for student engagement, strategic program management and university operations. Consistently promoted for excellent performance. Committed to diversity, inclusion, and social justice.

Education

5/06

Doctor of Philosophy, Higher Education

Administration Loyola University Chicago, Illinois

Qualitative Dissertation: The Experience and Meaning of Body Image: Hearing the Voices of African American Sorority Women, "Vote of Distinction" indicates truly exceptional work on both text and oral defense

Study Abroad: John Felice Rome Center

6/99

Master of Arts, School Counseling and Community Counseling University of Cincinnati, Ohio

CACREP Accreditation, 108 quarter credit hours

6/96

Bachelor of Arts, Sociology University of Cincinnati, Ohio

Professional Experience

8/14 - Present

University of Cincinnati Division of Experience-Based Learning and Career Education Promoted to *Associate Professor, Pre-Health Internship*

Program

Promoted to Program Director

- Hire and train adjunct and full-time faculty.
- Create comprehensive curriculum for pre-health students with social justice and ethical issues focus.
- Lead faculty member teaching professional development, career education, and internship courses.
- Develop partnerships with pre-health internship providers.
- Foster college relations with key partners: UC College of Medicine, Pre-Professional Advising, UC Clermont, and Exploratory Studies.
- Supervise Interns and Research Assistants.
- Service to various university, statewide committees, and executive boards.
- Conduct research and produce scholarly publications.

9/11 - 8/14

University of Cincinnati Pre-Professional Advising Center *Assistant Director, Academic*

- Advise pre-health students from all colleges regarding program requirements, time management, co-curricular experiences, and the professional school application process. Lead Pre-Pharmacy advisor.
- Support planning and evaluation for Health Professions Fair and other outreach, such as Application and Interview workshops.
- Utilize student information system and Blackboard to track student progress.

- Create, market, and teach 4 personal statement workshops per year serving 100 students annually.
- Launch first Financial Literacy Workshop for Pre-Professional students.
- Use student-centered approach with the goal of student success and retention.
- Supervise graduate student interns who support freshman orientation.
- Mentor Pre-Pharmacy Student Society.
- Evaluate Goldwater scholarship applications for selection committee, Office of Nationally Competitive Awards.
- Serve on newly formed Undergraduate Research Council.
- Serve on Tyehimba Afrocentric graduation, Safe Social Planning, and Greek Awards Selection committee.
- Serve on Search committees for Learning Assistance Center Tutoring Program Coordinator and Provostal Liaison to Advising.

2/10 - 9/11

University of Cincinnati Alumni Association

Program Director for Cincinnati Outreach

- Build, execute, and evaluate annual calendar of programs and services for 240,000 alumni base.
- Leverage technology and social media platforms, such as Regonline, Vertical Response, Facebook, Twitter, and Linked In to market events on a regular basis.
- Manage relationships with 12 college alumni boards and oversee college alumni subsidy fund monetary allocations.
- Establish staff liaison relationship with 13 special interest alumni volunteer groups, including African American Alumni Affiliate, Greek Affairs Alumni Council, and LGBTQ Alumni and Friends group.
- Supervise team of two staff to coordinate 3 scholarships and oversee SAC: undergraduate Student Alumni Council.
- Serve on Presidential Leadership Medal of Excellence selection committee (3 year term into 2013).
- Represent Alumni Association on University of Cincinnati Diversity Council.

1/08 - 6/09

Union Institute & University, Cincinnati, Ohio

Promoted to Assistant Dean for Administration

- Carried all responsibilities of Director of Academic Program Development and added oversight of administering comprehensive exam process.
- Support institutional values of andragogy, curricular values of social relevance and theory to practice.

5/06 - 1/08

Promoted to Director of Academic Program Development

- Demonstrate academic leadership in planning, developing, administering, and evaluating the Cohort Ph.D. in Interdisciplinary Studies with leadership, ethics, social change concentrations.
- Develop Doctoral Learner Handbook.
- Serve as member of Doctoral Admissions Committee.
- Coordinate bi-annual academic residency experience.
- Orient, train, and rapport building with faculty through the use of Adobe Connect web video conferencing program.
- Chair multiple search committees.

- 8/03 - 5/06
 - Supervise one full-time employee.

Doctoral Admissions Counselor

 - Articulate the nature of a low-residency, Ph.D. in Interdisciplinary Arts and Sciences to national prospect pool.
 - Recruit prospects and matriculate 40 students a year.
 - Conduct in-person and online information sessions via Elluminate.
 - Track and report recruitment and enrollment efforts via Goldmine Customer Relationship Management Software.

- 8/02 - 8/03

Loyola University Chicago Higher Education Program

Graduate Assistant

 - Support preparation for NCATE Accreditation.
 - Provide teaching assistance to faculty and support program administration efforts.

- 8/01 - 7/02

University of Cincinnati Women's Center

Promoted to *Acting Director*

 - Manage fiscal responsibilities for \$220,000 budget.
 - Establish annual goals, objectives, and long-term strategy.
 - Represent Women's Center to local and national organizations.
 - Coordinate staff hiring, training, supervision, and evaluation.
 - Collaborate with Women's Studies department.

- 5/00 - 8/01

Promoted to *Assistant Director*

 - Carried all of the responsibilities of Program Coordinator and added supervision of 2 full-time professional staff.

- 1/99 - 5/00

Promoted to *Program Coordinator*

 - Create award-winning Women and Racism diversity program in collaboration with the Racial Awareness Program.
 - Facilitate curriculum for White Women Against Racism (WWAR) 8-week discussion group.
 - Solicit support via grant writing.
 - Supervise 2 Graduate Assistants who focus support and retention outreach to Women of Color and Lesbian, Gay, Bisexual, Transgender (LGBT) communities.
 - Perform program assessment.
 - Manage and allocate \$25,000 programming budget.
 - Serve as a committee member for international student outreach, Friday Night Live: non-alcoholic social programming, Student Organizations Leadership Conference, and the University Recognition Ceremony.
 - Chair selection committee and oversee banquet for C-Ring, the university's highest award for senior women.
 - Direct annual Take Our Daughters To Work Day.

- 8/97 - 1/99

Graduate Assistant

 - Manage scheduling and payroll for office student staff.
 - Recruit and train Peer Educators to present programs on sexual assault prevention for Students Organize Against Rape and eating disorders education for Students Educating About Eating Disorders.
 - Recommend appropriate reviews on the student paid general fee for Student Advisory Committee on the University Budget.
 - Facilitate for The Leadershape Institute.

- 10/00 - 07/02

University of Cincinnati Athletic Department

Learning Assistant (part-time)

- Provide academic support services to “at-risk” student athletes.

4/98 - 5/04

**Sycamore High School Student Assistance Program
Counselor (part-time)**

- Led individual and group counseling on problem solving, crisis intervention.

Teaching Experience

2018

**University of Cincinnati Division of Experience-Based Learning and Career Education
PD 2065: Social Justice Awareness and Global Health Experiences**

PD 2065: Social Justice Awareness and Global Health Experiences is designed to help students gain an effective understanding of the realities of health access and the social determinants of inequities in a global context. Students will assess their intercultural competence, explore the ethical implications of international global health volunteering, and gain real world experience by participating in a short-term study tour to Oaxaca, Mexico. The study tour is in partnership with Child Family Health International (CFHI). Students will prepare for the study tour through participation in pre-departure sessions and activities, which will introduce students to the Oaxacan culture and etiquette.

2016

**University of Cincinnati Honor’s Program
Co-teach HNRS 3011: World Folklore and Traditions**

Students will be introduced to the genres of tales and legends, foodways and festivals, folk groups and folk art, and beliefs and folk rituals. Working one-on-one with informants, students will collect, analyze, and archive original research material in folklore, which will be permanently archived in the Southwest Ohio Folklore Archive in the University of Cincinnati's Archives & Rare Books Library. Course includes study tour to Iceland.

2014-Present

**University of Cincinnati Division of Experience-Based Learning and Career Education
PD 3040/PD 1000: Exploring Health Professions**

Exploring Health Professions is designed to help students gain a wider and deeper understanding of the variety of health professions and how to most effectively prepare for entry into the professions. Students will explore the human side of healthcare, including professionalism, ethical behaviors, healthcare disparities, cross-cultural care, and interprofessional collaboration.

PD 2001: Advancing Success on the Pre-Health Pathway

This seminar is a sophomore progression course aligned with PD 1000 Exploring Health Professions. The course is focused on application, integration and deepening knowledge of curricular content for pre-health students including research, continued professional development, pre-professional application preparation,

and understanding the benefits of experiential learning. The class is highly personalized. Each student's needs are individually addressed and therefore class size is small.

INT 3041: Experiential Learning in the Health Professions

After successful completion of Exploring Health Professions, students will have the option to gain real in healthcare settings. This course sequence is designed to provide a venue for reflection, assessment, and support to students engaged in pre-health internship experiences. Each course in the sequence will provide students with specific area of concentration to explore during their experience.

PD 3045: Exploring Global Health Internships

This course will prepare students for a specific global health internship. Isolated versus collective impact, perspectives on American students abroad, poverty, power and privilege, participatory observation and critical engagement, voluntourism, human rights, and advocacy will be discussed with supporting readings. Explicit attention will be dedicated to the topics of medical and service learning ethics, safety, and reflection for learning. Leadership and team dynamics exercises will be incorporated when appropriate. Students will be required to coordinate with UC International Programs as a part of this course as well as conduct in-depth research into the customs, culture, and challenges of the country/countries to which they will be traveling for their internship.

2009

Union Institute & University PhD in Interdisciplinary Studies RMTH 881: Qualitative Inquiry and Social Justice

Course examines Critical Race and Feminist theories and provides introduction to phenomenological life history interviewing and scholarly personal narrative writing.

2000

University of Cincinnati Introductory Self-Defense Workshops

1999

University of Cincinnati Counselor Education Program 18-213-501: Sexual Assault in American Culture

Course used popular music, advertising, and film to explore sexual assault as a cultural issue.

1997

University of Cincinnati Counselor Education Program Teaching Assistant for 3 quarters, Special Topics: Life Experiential course created from cross-cultural perspectives focused on developing autonomy, identity, and life purpose.

Dissertation Committees

Union Institute & University

- *Chair*, Mary Wilby, Assistant Professor of Nursing at LaSalle University, “*Among the Missing: The Experience of Vietnamese American Nursing Students*,” completed 2014
- *Member*, Lawrence Benson, “*Uncovering the Psychologically Androgynous Post-Slavery*

Subject: A Novelistic Approach to Scholarly Personal Narrative,” completed 2015

- *Member, Jill Stratton, Associate Dean for Undergraduate Residential Learning at Washington University, “Emotional Intelligence and Positive Psychology: Frameworks for Fostering College Student Success,” completed 2011.*

Grants

2018	CAAHP research grant, \$500
2018	ELCE Equity & Inclusion grant, \$1000 of \$10,000 grant
2017	ELCE Equity & Inclusion grant, \$975
2017	ELCE faculty development grant for Intercultural Development Inventory Qualified Administrator training, \$800
2017	International Programs Block Grant, \$7200
2017	ELCE faculty development grant for CEIA conference, \$800
2016	College of Medicine Global Health Study Abroad grant, \$1000
2016	International Programs Faculty Study Abroad Development grant, \$2000
2016	Ohio Cooperative Education Association (OCEA) research grant, \$1000
2016	CAAHP research grant, \$500
2016	ProPEL faculty development grant for iPad Pro/Apple Pencil, \$800
2016	ProPEL faculty development grant for NAAHP conference, \$800
2016	NAAHP travel grant, \$1000
2016	University of Cincinnati Diversity and Inclusion Grant, \$3700
2015	Summer Instructional Technology Institute, UC Libraries, \$750
2015	ProPEL faculty development grant for CAAHP conference, \$800
2015	CAAHP travel grant, \$300
2015	Active Learning for Large Enrollment Courses, CET&L, \$500
2014	Experiential Course (Re) Design, CET&L, \$350

Selected University Service

2016-2018	ELCE Curriculum Committee, Prior Learning Assessment liaison
2017	Search Committee Chair Assistant Professor, Pre-Health Internship Program
2017-Present	Pre-Health Advisory Board
2017	CAAHP grant reviewer
2017- Present	Co-Advisor to GlobeMed student organization
2017-2018	Advisor to Health Occupations Student Association (HOSA)
2016-2018	Advisor to A Kid Again student organization
2016-2018	Advisor to Medical Ethics student organization
2016	UC College of Pharmacy Council on Diversity
2016	UC Diversity & Inclusion Working Group on Creating Inclusive Learning & Research Environments, Co-Chair
2015- Present	ELCE Diversity & Inclusion Committee, Co-Founder and Co-Chair
2015	Search Committee Chair Assistant Director of International Experiential Learning, ELCE
2015-2018	PrIze Mentor, Putting Retention 1st in the Zest for Excellence
2015	UC Women’s Center Program Review Advisory Committee
2015	Tyehimba Afrocentric Graduation Celebration Committee
2015	UC College of Medicine Multiple Mini-Interview Rater
2015	Common Read Committee
2014-2016	Goldwater Scholarship Committee

2013-Present	American Council on Education Women's State Network Ohio, Institutional Representative for the University of Cincinnati, appointed by the President, invited Executive Board member, Communication Committee Chair, Co-Chair for State of Ohio
2014-Present	Advisor to CWEST: University of Cincinnati Women in Excellence and Spirit Together student organization/honorary
2011-2015	Advisor to Pre-Pharmacy Student Society
2012-2015	UC Undergraduate Academic Advising Association (UCUAADA) Executive Board, Interim Program Chair 2014-15
2015	Professional Council of Best Practice for Experiential Learning
2015	Service Learning Advisory Committee
2014-2016	Undergraduate Research Council
2015	Professional Assessment & Learning (PAL) Re-Write Business Team

Honors

2017	Selected for 3-year term as ACE WNO State Co-Chair
2017	Jack Twyman Service Learning Award recipient
2016	ACE WNO Regional Conference scholarship awardee
2016	Prize, Mentor of the year, nominated by mentee
2015	Selected as member of 2015 cohort for University of Cincinnati e-learning Backpack Project, received \$1600 in technology tools
2014-2018	Nominated by Turner's Scholar students as mentor and champion
2015	Tapped into Omicron Delta Kappa (ODK) honorary for leadership
2015	Outstanding Service by an Institutional Representative, ACE OWN
2014	Selected as faculty mentee for Honor's course to Edinburgh, Scotland
2013	Selected to participate in the University of Cincinnati Op Ed project
2013	Selected to participate in University of Cincinnati Women's Institute for Leadership Development (WILD) annual program
2012	Elected as Convener/President of UCUAADA, University of Cincinnati Undergraduate Academic Advising Association
2012	University of Cincinnati LGBTQ Outstanding Alumni Award
2012	Invited Leadershape Facilitator for University Honor's Program
2012	Selected as NASPA Alice Manicur Symposium participant for women aspiring to become Senior Student Affairs officers
2011	American Council on Education Ohio Women's Network \$750 Professional Development Scholarship Award
2004	Adult Higher Education Alliance Arthur Chickering Award
2002	University of Cincinnati " <i>Just Community</i> " Administrator award
2001	Ohio Mentor, Young Women's Health Summit for the Central United States, sponsored by the Department of Health and Human Services
2000	University of Cincinnati " <i>Just Community</i> " Organization award for Women and Racism programming
2000	University of Cincinnati Communications Department Intern Supervisor of the Year
2000	University of Cincinnati African American Cultural and Research Center recognition for improving the quality of life for Black students
1999	American Counseling Association for Specialists in Group Work graduate student scholarship recipient, \$200
1995 - 1998	University of Cincinnati Women's Programs and Services Peer Educator of the Year
1995-Present	CWEST: University of Cincinnati Women in Excellence and Spirit Together honorary

Professional Affiliations

American Council on Education (ACE)
Cooperative Education & Internship Association (CEIA)

Ohio Cooperative Education Association (OCEA)
 American Association of Colleges & Universities (AAC&U)
 International Leadership Association (ILA)
 National Academic Advising Association (NACADA)
 National Association of Advisors for the Health Professions (NAAHP)
 Central Association of Advisors for the Health Professions (CAAHP)
 National Association of Student Personnel Administrators (NASPA)
 University of Cincinnati Academic, Administrative and Professional Women (AAPW)
 University of Cincinnati Association of Administrators, Managers, and Professionals (UCAAMP)
 Mortar Board Senior Honor Society, UC Chapter Advisor, 2010-13
 National Association of Graduate Admissions Professionals (NAGAP)
 American Educational Research Association (AERA)
 American College Personnel Association (ACPA)
 American Counseling Association (ACA)
 Kappa Delta Sorority

Refereed Presentations and Posters

2018 *Becoming a Healthcare Professional*, NAAHP National Meeting

2018 *Fostering Equity, Inclusion, Social Justice in Global Health Experiences*, UC Inclusive Excellence Conference

2017 *Nevertheless, She Persisted: Faculty Taking a Stand for Equity & Inclusion*, ACE Women's Network Ohio

2017 *Becoming a Healthcare Professional*, Ohio Cooperative Education Association

2017 *Jumpstart Your Professional Development: Resumes and Cover Letters*, Louis Stokes Alliance for Minority Participation, LSAMP conference

2017 *Transformative Experiential Learning*, CEIA annual conference

2017 *Cross Cultural Care: Teaching a Person-Centered Approach Using the Quality Interactions e-Learning Course with Pre-Health Students*, UC Inclusive Excellence Conference

2017 *Transformative Experiential Learning* roundtable, AAC&U Annual conference

2016 Invited panelist *Teaching for Equity & Inclusion*, UC CET&L

2016 *Race-Conscious Leadership*, ACE Women's Network Ohio

2016 *Integrating Social Justice Teachings into Pre-Health Advising*, UC Advising Conference

2016 *Integrating Social Justice Teachings into Pre-Health Advising*, NAAHP National Meeting, poster and concurrent session

2016 *Research Design for Health Professions Advisors*, NAAHP National Meeting

2016 *Group Reflection for Post-Co-Op Experiences: Frameworks to Enhance Student Learning* roundtable, OCEA Annual Conference

2016 *Race-Conscious Leadership*, UC Diversity Conference

2015 *Spanning Borders: A Social Justice Model of Leadership and Professional Development*, International Leadership Association

2015 *YP's and OG's: Young Professionals & Old Gangsters Talk About Women's Leadership*, ACE Women's Network Ohio

- 2015 *Innovative Collaboration for Pre-Health Students: From Start to Finish*, UC Advising Conference
- 2015 *A Social Justice Perspective on Professional Development: Theory to Practice*, LSAMP conference at OSU
- 2015 *Health Professions Education Research: How We Teach and How We Learn*. UC College of Medicine research week poster
- 2015 *A Social Justice Perspective on Professional Development: Theory to Practice*, OSU National Conference on Diversity, Race and Learning
- 2015 *Research Design for Health Professions Advisors*, CAAHP opening plenary and poster
- 2015 *A Social Justice Perspective on Professional Development: Theory to Practice*, UC Diversity Conference
- 2014 *Oh the Places You'll Go: UC Advisors Study Abroad*, UC Advising Conference
- 2014 *Building a Culture of Evidence: Assessment and Pre-Professional Advising*, NAAHP National Meeting
- 2014 *In House Professional Development: How to Develop an Undergraduate Academic Advising Association on Your Campus*, NAAHP National Meeting
- 2014 *White Privilege and Responsibility: Showing Up to Discuss Racism on UC's Campus and Beyond*, University of Cincinnati Diversity Conference
- 2013 *ACE OWN: Connecting Ohio Women in Higher Education*, UC Women's Initiative Network (WIN) Brown Bag
- 2013 *Integrating Social Justice and Academic Advising*, UC Advising Conference
- 2013 *Advising Students on Writing Their Personal Statement: Workshop Design*, Poster, Central Region Health Professions Advising Conference
- 2013 *Integrating Social Justice and Academic Advising*, University of Cincinnati Diversity Conference
- 2012 *Leadership Journeys: Lessons from UC Women*, University of Cincinnati Diversity Conference
- 2012 *Student Involvement: Translating It into Big Time Success*, University of Cincinnati Student Activities & Leadership Development Student Leadership Conference
- 2011 *Your Own Life Signifies: Personal Narratives and Implications for Diverse Groups*, University of Cincinnati Diversity Conference
- 2009 *Weight Matters: The Experience and Meaning of Body Image Among African American Sorority Women*, Union Institute & University 8th Semi Annual Residency Conference, focus on "Power" 2008
- 2008 *From Margin to Center: Moving Away from Privileged Models of Leadership Towards Multiple Ways of Knowing*, International Leadership Association Annual Conference
- 2002 *Life Medicine: Wisdom for Extraordinary Living*, American College Personnel Association Annual Conference
- 2002 *White Women Developing Anti-Racist Identities*, University of Cincinnati Women's Leadership Conference

- 2001 *White Women Dismantling Racism*, University of Cincinnati Women's Leadership Conference
- 2001 *White Privilege Awareness and Anti-Racist Identities*, Ohio College Personnel Association 25th Conference
- 2001 *White Privilege Awareness and Anti-Racist Identities*, Chi Sigma Iota Counseling Honorary Annual Symposium
- 2001 *Stress Management*, University of Cincinnati Student Organizations & Activities Student Leadership Conference
- 2000 *Valuing Differences*, University of Cincinnati Student Organizations & Activities Student Leadership Conference
- 2000 *Being a Healthy Leader*, University of Cincinnati Student Organizations & Activities Student Leadership Conference
- 2000 *The Professional is Personal: Connecting and Making Peace with Your Own Body Image*, Penn State, 6th Annual Eating Disorders on Campus Conference.

Invited Keynote Addresses

- 2015 Invited to provide keynote remarks on Scholarship, Leadership, Spirit, and Sincerity at CWEST annual Red Rose Banquet
- 2013 *Leadership Journeys: Lessons from UC Senior Women Administrators*, Invited plenary ACE Ohio Women's Network Annual Conference
- 2013 *Why Get Involved?* Invited keynote remarks, Women's Connect conference sponsored by University of Cincinnati Student Government
- 2013 Invited to provide keynote remarks on Women's Leadership at University of Cincinnati All Sorority Workshop
- 2013 Selected as Emerging Leaders in Student Affairs professional development colloquium speaker on Excellence in Assessment
- 2013 Invited to provide keynote remarks on Scholarship, Leadership, Spirit, and Sincerity at CWEST annual Red Rose Banquet

Professional Development

- 2018 Gallup Strengths Certified Coach
- 2017 Intercultural Development Inventory Qualified Administrator
- 2017 Gallup Successful Strengths Coaching Workshop
- 2017 Gallup Strengths in Teaching: StrengthsQuest Workshop
- 2015 UC Faculty Technology Showcase
- 2015, 2016 Academy of Fellows for Teaching and Learning Teaching Showcase
- 2015 Teaching and Learning in the New Blackboard
- 2014 AAUP New Faculty Welcome and Contract Q & A
- 2014 CET&L New Faculty Institute and Orientation
- 2013, 2015 Central Association for Health Professions Advisors Conference
- 2012-2017 ACE Ohio Women's Network Annual Conference
- 2012-2013 National Academic Advising Association Annual Conference
- 2012, 2014 National Association for Health Professions Advisors National Conference
- 2012 Manuscript Reviewer, Journal of Black Studies
Mortar Board National Conference, LEAD: Student Organization Advisor Certification
- 2010 Reaching Young Alumni Key Building Blocks for Lifelong Relationships
- 2010 Diversity Recruitment Training Institute, UC Career Development Center
- 2010 University of Cincinnati Diversity Conference
- 2008 Technology and Education: Baby Boomers to Net Generation Students, Southwestern Ohio Council for Higher Education

	(SOCHE)
2006	Frontiers in Enrollment Management with Robert Sevier and Lloyd Thacker, SOCHE
2006	On-Line Education: It Takes a Team with Michael G. Moore, SOCHE
2005	Pilates Certification, Wellness Connections
2004	Departments That Work with Jon Wergin, SOCHE
2004	Adult Higher Education Alliance Annual Conference

Publications

Selzer, R., Shannon-Baker, P., & Black, C. (forthcoming 2018). Sharing experiences and taking responsibility: White faculty and staff working toward racial justice. *Experience Magazine*.

Selzer, R. & Foley, T. (forthcoming 2018). Implementing grassroots inclusive change through a cultural audit. *Qualitative Research in Organizations and Management*.

Selzer, R. & Robles, R. (forthcoming 2018). Every woman has a story to tell: Experiential reflections on leadership in higher education. *NASPA Journal About Women in Higher Education*.

Selzer, R., Howton, A, & Wallace, F. (May 2017). Rethinking women's leadership development: Voices from the trenches. *Administrative Sciences. Special Issue: Perspectives on Women's Higher Education Leadership from around the World*. Available at: <http://www.mdpi.com/2076-3387/7/2/18>

Selzer, R., Evans-Phillips, J. & Johnson, M. (October 2017). Stepping up to talk about race: Race conscious leadership in higher education. *Women in Higher Education*. Available at: <http://onlinelibrary.wiley.com/doi/10.1002/whe.20487/abstract>

Selzer, R., Foley, T. Geiger, K (Spring 2017). A social justice perspective on professional development and work-integrated Learning: Transformative experiential learning (TEL). *Experience Magazine*. Available at: http://www.ceiainc.org/wp-content/uploads/2017/03/CEIA_Experience_Spring2017_Partial.pdf

Selzer, R. (May 4, 2017). Professional development meets course credit. *ExploreHealthCareers.org* invited blog post. Available at: <https://explorehealthcareers.org/professional-development-meets-course-credit/>

Selzer, R. (September 2016). Integrating social justice teachings into pre-health advising. *The Advisor*. Available at: <http://www.naahp.org/Publications/TheAdvisorOnline.aspx>

Selzer, R. (2016). Conflicting identities, work-life challenges, and stereotype threat among divorced catholic feminist mothers. In K. C. Mansfield, A.D. Welton, & P.L. Lee (Eds) *Identity intersectionalities, mentoring and work-life (im)balance: Educators (re)negotiate the personal, professional, and political*, pp. 25-37. Charlotte, NC: Information Age Publishing, Inc. Available at: [http://www.infoagepub.com/products/Identity-Intersectionalities-Mentoring-and-Work%E2%80%93Life-\(Im\)Balance](http://www.infoagepub.com/products/Identity-Intersectionalities-Mentoring-and-Work%E2%80%93Life-(Im)Balance)

Selzer, R. (September 2014). Building a Culture of Evidence: Assessment and Pre-Health Advising. *The Advisor*. 34(3). Available at: <http://www.naahp.org/Portals/2/OtherImages/TheAdvisor/Articles/34-3-07.pdf>

Selzer, R. (2014). Standing upright: Stop asking me to lean in. Available at: <https://medium.com/p/5da6b784ae16> and <http://www.wcpo.com/news/opinion/op-ed/column-uc-professor-says-stop-telling-me-to-lean-in-isnt-it-enough-that-im-standing-upright>

Selzer, R.A. & Rouse, J. (2013). Integrating social justice and academic advising. *NACADA Academic Advising Today*. 36(3). Available at: <http://www.nacada.ksu.edu/Resources/Academic-Advising-Today/View-Articles/Integrating-Social-Justice-and-Academic-Advising.aspx>

Selzer, R.A. (2013). UCUAADA interview. Academic Advising Innovations. *Paperclip Communications*.

Selzer, R.A. (2013). Weight matters: African American sorority women speak up about body image. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*. 8(1). Available at: <http://c.ymcdn.com/sites/www.afa1976.org/resource/collection/0E038C73-3450-45DA-A3B4-C5C64D5ED39B/Spring2013Oracle.pdf#page=24>

Selzer, R.A. (January 23, 2013). Embracing the zigzag. Available at: <http://wisakc.com/?s=embracing+the+zig+zag>

Selzer, R.A. (Spring, 2007). Model behavior: Recognizing and dealing with diverse students and body image dissatisfaction. *Student Assistance Journal*.

Selzer, R.A. (2007). The experience and meaning of body image: Hearing the voices of African American sorority women- abstract. *Body Image: An International Journal of Research*, 4(1). Available at: <http://about.elsevier.com/bodyimage/Vol4Iss1/BI-4-1-0009/>

Arnsperger, R. (2000, Summer, Special Edition on Mentoring). Life lessons. *Chi Sigma Iota (Counseling Academic and Professional Honor Society International) Exemplar*, 15(1).

Community Service

2017	Principal's School Council
2015-2016	Guardian Angels School, volleyball coach
2009-2014	Classroom Coordinator