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## **ACADEMIC BACKGROUND**

- 2009 Ph.D. Union Institute & University, Cincinnati, Ohio  
Ethical Leadership & Public Policy in Special Education & Literacy  
Dissertation: *A Case Study Investigating the Implications of Change as Instructional Leaders Implement IDEIA's Response to Intervention Policy*
- 2000 M.S. McDaniel College, Westminster, Maryland  
Reading
- 1995 B.S. Indiana University of Pennsylvania, Indiana, Pennsylvania  
Elementary Education

## **TEACHING**

- 2003 – Associate Professor  
Education Department, Gettysburg College, Gettysburg, Pennsylvania  
Courses Taught:
- *Online ~ Social Foundations of Education*
  - *Cultural Implications of Young Adult Literature and Media*
  - *Teaching Students with Diverse Needs*
  - *Comprehensive Literacy Instruction*
  - *Social Foundations of Education*
  - *Classroom Research in the Content Area: Teaching Students with Special Needs and English Language Learners*
  - *Internship in Secondary English Classrooms*
  - *Literacy Assessment*
  - *Student Teaching and Supervision*
  - *Techniques of Teaching & Curriculum of Secondary Subjects*
- Advising: *Education Department and Interdisciplinary Studies and First Year Students*
- 2009 – Co-Founder, Education Director  
Enlightened Learning Center, Hanover, Pennsylvania
- Volunteer to administer educational evaluations, analyze results, confer with parents to discuss academic recommendations and design tutoring plans
  - Volunteer to analyze tutoring plans and students' performances, make recommendations for growth and cohesion
  - Volunteer tutoring services to students from Kindergarten – adult
- 2003 – Consultant / Guest Teacher  
Multiple School Districts in Maryland, Pennsylvania, & New Jersey
- Align curriculum with instruction, assessment, and resources
  - Conduct instructional gap analyses for strategic improvement
  - Develop curriculum, assessment, and professional development opportunities
  - Create and implement various literacy-based and special education lessons
  - Model effective instructional practices
  - Monitor student progress to make instructional decisions
  - Coach teachers implementing best practice instructional strategies

- 2000 – 2008 Adjunct Instructor  
2016 – 2017 Graduate Reading Program, McDaniel College, Westminster, Maryland  
Courses Taught:
- *Comprehensive Literacy Instruction*
  - *Materials for Balanced Reading Instruction*
  - *Early Literacy: Approaches for the Classroom*
- 2002 – 2007 Adjunct Instructor & Consultant  
Johns Hopkins University, Baltimore, Maryland  
Developed *Student Compass Instructional Strategy Bank*  
Blended Learning Courses Taught:
- *Effective Literacy Interventions*
  - *Assessment & Instruction within the Elementary Classroom*
  - *Content Area Reading*
- 2000 – 2003 Integrated Language Arts Specialist & Literacy Coach  
Hampstead Elementary School, Carroll County Public Schools, Maryland
- 1999 – 2000 Summer Reading Clinic Supervisor  
McDaniel College, Westminster, Maryland
- 1999 Voyager Program Instructor  
Carroll Community College, Westminster Maryland
- 1995 – 2000 Fifth Grade Teacher  
Robert Moton Elementary School, Carroll County Public Schools, Maryland
- 1995 – 2002 Private Tutor  
Manchester, Maryland and Hanover, Pennsylvania
- 1995 First Grade Teacher  
Fort Pitt Elementary School, Pittsburgh, Pennsylvania

#### **SELECTED PEER REVIEWED PUBLICATIONS**

Stebick, D.S. & Althoff, L. (under review). Intervention History in the Making: Accelerating At-Risk Students' Achievement. *Principal Leadership*.

Stebick, D. S. & Coursey, E. (under review). GPS for Young Adults: Navigating Identity Development via YA Literature. In Ginsberg, R. & Glenn, W. J. (Eds.), *Engaging Critically with Multicultural Young Adult Literature in the Secondary Classroom*.

Stebick, D.S. (under revision). We have kindled more than a fire: Motivating Metacognitive Millennials. *Action in Teacher Education*.

Hart, J. ('04) & Stebick, D. S. (2016). Making the Invisible, Visible: Rtl and Reading Comprehension. *New England Reading Association Journal*, 51(2), pp. 43-56.

Stebick, D.S., Wertzberger, J., Flora, M.E. ('13), & Miller, J. ('13) (2015). Assessing the Research Process Improves the Product: Results of a Faculty-Librarian Collaboration. *Journal of Learning Development in Higher Education*. 8(March), pp.1-20

Stebick, D.S., McCullough, B., & McKowen, J. (2015). Promoting literacy growth through literature circles in second grade. *The Reading Professor*, 37(1), pp. 19-22.

Robinson, C.S. & Stebick, D.S. (2014). Peer reviewed paper: *Importance of Media Literacy Instruction: An Investigation of Gay & Lesbian Youth in Popular Television*, presented at American Education Research Association, Philadelphia, PA.

Paxton, M.S., Stebick, D.S. & Marinak, B.A. (2014). The professional learning motivation profile (PLMP): A tool for assessing instructional motivation. *Educational Practice and Reform*.

Stebick, D.S. & Nichols, C.N. (2014). Language of Harry's Wizards: Authentic Vocabulary Instruction. *New England Reading Association Journal*, 49(1), pp. 63-73.

Rinke, C.R. & Stebick, D.S. (2013). Not just learning about it, but actually doing it: The evolution of a teacher inquiry culture. *Action in Teacher Education*, 35 (1), pp. 72-84.

Stebick, D.S. & Paxton, M.S. (2013). Bridging the Gap: 21<sup>st</sup> century media meets theoretical pedagogical literacy practices. In H. Lim & F. Sudweeks (Eds.), *Innovative Methods and Technologies for Electronic Discourse Analysis*. Hershey, PA: IGI Global.

Stebick, D.S., Paxton, M.S. (2012). Peer reviewed paper: *Examining the 21<sup>st</sup> Century Classroom: Vision Statements from Pre-Service Teachers*, Association of Literacy Educators and Researchers, Grand Rapids, MI.

Paxton, M.S., Stebick, D.S. & Marinak, B.A. (2012). Peer reviewed paper: *Three Pathways, One Destination*, presented at Association of Supervision & Curriculum Development Annual Conference, San Francisco, CA.

Stebick, D.S., Rinke, C.R., Fedeles, M. M., & Kowalsky, L.A. (2010). Building evidence-based teacher education through a continuum of classroom-centered reflective practices. In G. Park, H.P. Widodo, & A. Cirocki (Eds.), *Observation of teaching: Bridging theory and practice through research on teaching*. Munich, Germany: Lincom Europa.

Rinke, C.R., Stebick, D.M., Schaeffer, L.A., & Gaffney, M.E. (2009). Using blogs to foster inquiry, collaboration, and feedback in pre-service teacher education. In C.R. Payne (Ed.), *Information Technology and Constructivism in Higher Education: Progressive Learning Frameworks* (pp. 303-318). Hershey, PA: IGI Global.

Dittrich, C., Pool, J., Stebick, D. & Weigler, E. (2008). *Revisiting on-line discussion as practice for reflective thinking in three sequential classes* published (and presented) as part of conference proceedings, Hawaii International Conference on Education, Honolulu, Hawaii.

Stebick, D.M. (2007). Information overload in content area reading. *Journal of Content Area Reading*, 4(1), 34-56.

Stebick, D., Pool, D., & Pool, J. (2007). A reading apprenticeship model for improving literacy: A preservice case study. *Pennsylvania Reads: Journal of the Keystone State Reading Association*, 7(1), 41-52.

Stebick, D.M. & Dain, J.M. (2007). *Comprehension Instruction for your K-6 Literacy Classroom: Thinking Before, During, and After Reading*, Corwin Press, Thousand Oaks, CA.

#### **SELECTED PEER REVIEWED & INVITED PROFESSIONAL PRESENTATIONS**

Stebick, D.S., Course, E. ('17). (2017). Peer reviewed Paper: *Young Adults Use Literature to Navigate through Identity Crises*. presented at Association of Literacy Educators and Researchers Conference, St. Petersburg, FL.

Stebick, D.S., Hart, J. ('04), Baker, C. (2016). Peer reviewed paper: *Systematic Anecdotal Records: A Journey through Teacher Reflections*, presented at Association of Literacy Educators and Researchers Conference, Myrtle Beach, SC.

Stebick, D.S. & Modla, G. (2015). Peer reviewed paper: *The Effects of Pre-Service Teachers' Participation in Structured, Student-Led, Online Literature Discussion Groups on the Quality of their Responses, their Comprehension, and their Acceptance of Autistic Students*, presented at Association of Literacy Educators and Researchers Conference, Costa Mesa, CA.

Stebick, D.S. (2014). Peer reviewed paper: *Take Charge! Engaging Metacognitive Adolescents in Multiple Literacies*, presented at Association of Literacy Educators and Researchers Conference, Del Ray Beach, FL.

Stebick, D.S., Ruff, C., West, R. ('14). (2014). Peer reviewed presentation: *iPad / Mobile Learning Strategies: iLearn, iPractice, and iEvaluate*, presented at the Conference on Higher Education Pedagogy, Blacksburg, VA.

Stebick, D.S., McCullough, B. & McKowen, J. (2013). Peer reviewed presentation: *Time to Chat it Up in Second Grade Literature Discussion Groups*, presented at Association of Literacy Educators and Researchers Conference, Dallas, TX.

Stebick, D.M. (2009). Invited faculty development: *Implementing Effective, Reflective Teaching Practices in Higher Education*, facilitated at DePaul University, Chicago, IL.

Stebick, D.M. (2009). Invited panelist: *A Case Study Investigating the Implications of Change as Instructional Leaders Implement IDEIA's Response to Intervention Policy*, presented at the Policy Leaders Forum, Cincinnati, OH.

Stebick, D.M. (2007). Invited keynote: *Making the Invisible, Visible*, presented at the International Reading Association's Southwest Regional Conference in Little Rock, AR.

Stebick, D.M. (2007). Invited keynote: *Effective Vocabulary Instruction*, presented at the Keystone State Reading Association's Annual Conference, Hershey, PA.

Stebick, D.M. (2007). Invited keynote: *Making the Invisible, Visible*, presented at the Spring Festival of Children's Literature, Frostburg, MD.

Stebick, D.M. (2007). Invited keynote: *Phun with Phonics*, presented at Carroll County's Professional Development Day, Westminster, MD.

#### **GRANTS AND AWARDS**

- **Community Based Learning Fellow**, Gettysburg College, 2016-Present
- **Bailer Award**, McDaniel College, 2014
- **International Faculty Seminar – India - Participant**, Gettysburg College, 2014
- **Academic Technology Fellow**, Gettysburg College, 2014-2015
- **Andrew Mellon Blended Learning Fellow**, Central Pennsylvania Consortium, 2014-2015
- **PEPPER Service Award**, South Western School District, 2014, 2010
- **Association for Study of Higher Education, Graduate Student Public Policy Research Grant**, Louisville, KY; November 2007
- **Council for Exceptional Children Graduate Student Research Award**, Louisville, KY; April 2007

#### **Service to the College**

- Department Chair, 2017 - Present
- Campus Climate Study Implementation Group, 2016 – Present, Chair 2016 - Present
- JCCT & L Board Member, 2016 - Present
- Climate Study Committee, Fall 2015 – 2016
- IDI Committee, QA, Spring 2015 - Present
- Education Technology Committee, Chair, Fall 2014 – Spring 2017
- Online Course Evaluation Tool Committee, Fall 2016 – Present
- Faculty-IT Liaison to Board of Trustees, Fall 2014 - Present
- Alpha Delta Pi Faculty Advisor, Fall 2014 - 2018
- Innovation Strategic Planning Working Group, Fall 2015 - Spring 2016
- Technology Advisory Committee, Fall 2013
- JCCT & L Mentor Fall 2013 - Present
- Certification Officer, 2004 - 2013
- Chaired Education Department Tenure Faculty Search Fall 2010 - Spring 2011
- Faculty Searches 2006, 2007, 2008, 2009, 2010, 2011, 2012, & 2013
- Founding Faculty Advisor for Autism Speaks U, Fall 2011 - 2016
- Founding Kappa Delta Pi Education Honors Society Faculty Advisor, Spring 2012 - Present
- Honor Commission Faculty Member, 2010 – 2013

**Service to the Community**

- Member of Grading and Assessment Committee for South Western School District, 2011 - Present
- Member of Strategic Planning Committee for South Western School District, 2010 – Present
- Member of Gifted Study Team for South Western Area School District, 2009 – Present
- Volunteer Education Director, Enlightened Learning Center, Hanover, 2009 – Present
- Instructional volunteer in South Western School District, 2006 – Present
- Board Member, North Carroll Community School, 2015 - Present

**Service to the Profession**

- AERA program proposal reviewer, 2012-Present
- ALER program proposal reviewer, 2010 – Present
- ALER Yearbook peer reviewer, 2010 - Present
- International Literacy Association SPA reviewer, 2012 – Present
- Reviewer for International Reading Association program proposals, 2009 - 2015
- Teacher Preparation Program Reviewer: Messiah College, October 2010; Keystone State College, February 2006; Bloomsburg State University, November 2005; St. Francis, 2010; Cabrini College, 2011
- Co-Chair Pennsylvania Association of Colleges of Teacher Education and Pennsylvania Deans Forum K-6 Certification Reinstatement Task Force, 2011
- Chaired Pennsylvania Department of Education’s Electronic Program Review Task Force, 2005-2009
- Served on numerous Pennsylvania Department of Education’s task forces:
  - Teacher Preparation Program Review (2005-Present),
  - Middle Level Competencies (2010),
  - Early Childhood Competencies (2009),
  - Special Education Competencies (2009),
  - Standard Aligned Systems (2009-2011),
  - Title II (2005-2012),
  - Reading Specialist Competencies (2009-2010)

**Memberships:**

- Association of Literacy Educators and Researchers,
- Council for Exceptional Children,
- National Council for Teachers of English,
- Association for Supervision and Curriculum Development,
- Keystone State Reading Association,
- Pennsylvania Association of Colleges of Teacher Education,
- State of Pennsylvania and Maryland Reading Specialist Certificate
- State of Pennsylvania and Maryland Elementary Teaching Certificate